



Practical Keys to Inclusion

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Inclusive
Solutions



Welcome and LISTEN!

Mohawk Prayer

- 📌 Because we're human, we're going to mess up, we're going to make errors and omissions - So we are asking for your forgiveness in advance.....

The Power Of Graphics



Hamilton-Wentworth Catholic District School Board Promise to Parents 1969

“Parents in our schools are given a simple promise. To this day we have kept that promise. Your child, able or disabled, is welcome and will be a full participant in his or her school and class. Your child will never be removed permanently. In the event of any short term removal, for whatever reason, due process will be followed. And your child remains welcome to return. Always.”



LISTENING

reassuring

valued

ex's cars



What does INCLUSION mean to me?

unnatural
DANGER

Boys
rolling down
street.

urge to
reassure

make it
ourselves

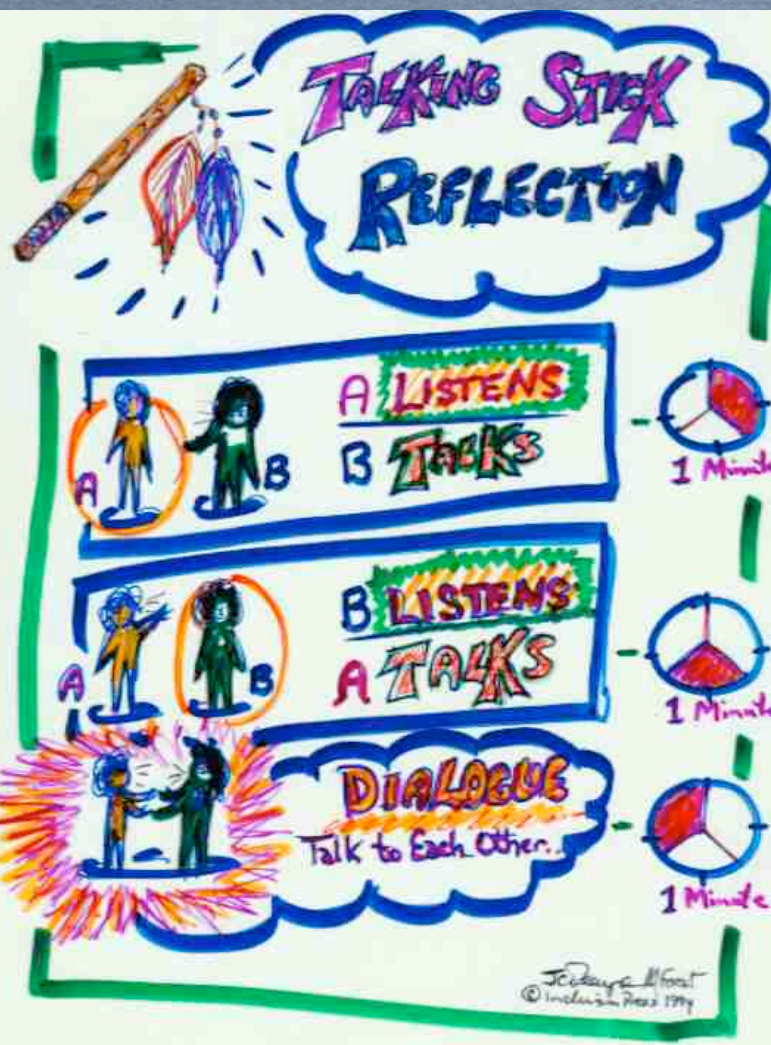
weird
and embar

OUTSIDE
whole new
wasteland

FREEDOM
Racing
downstairs
on tumblers

PLAY

No A



Nana
always been
there

THE LONG VIEW

—NEVER LEAVES ME
NEVER WILL
daughter's
unconditional love

....10 years....20 years

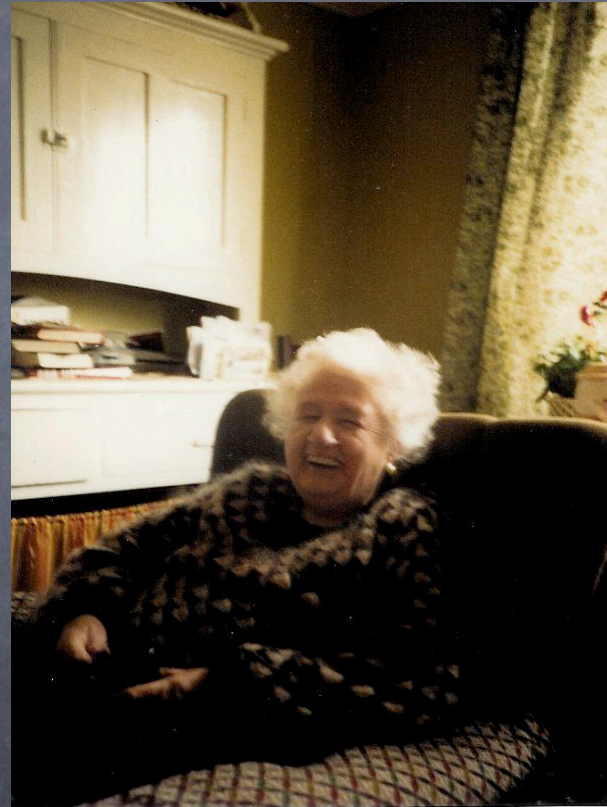
REASON
FLEXIBILITY





Social Change happens under our feet....

The Long View



long view....







Learning and Accommodations

Adagio-allegro-string quartet in C

Mozart





Celebrating difference and diversity

It is about adults learning

Classroom strategies that work

Marzano, Pickering and Pollock: 2005

STRATEGY	Effect Size	Percentile Gain
Identifying Similarities and Differences	1.61	45%
Summarising and note taking	1	34%
Encouraging effort and giving recognition	0.80	29%
Homework and Practice	0.77	28%
Visual Aides	0.75	27%
Cooperative Learning	0.73	27%

Strengthening memory... we generally recall...

- ◆ 10% of what read
- ◆ 20% of what heard
- ◆ 30% of what seen
- ◆ 50% of what seen and heard



PARTICIPATION!

- 70% of what said
- 90% of what say and do together

GIFTS

and Building
Capacity







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TEAMMATES ENGAGE IN THEIR ANNUAL
POST-IEP COMPLETION RITUAL.

Whoever they are...

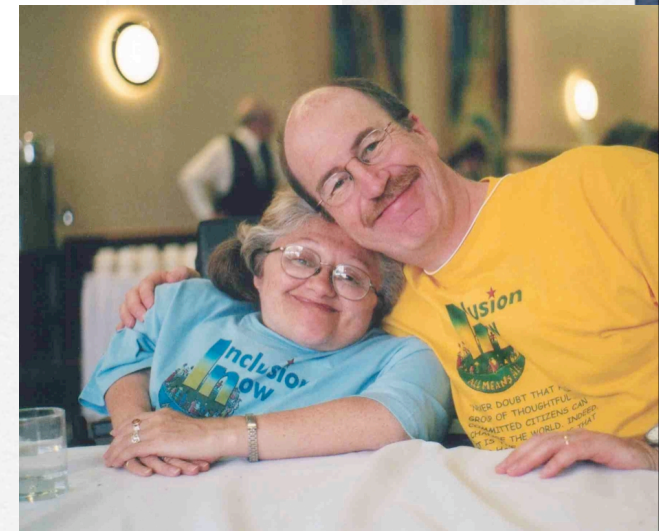


Learning to listen

- ◆ Move from control to working together
- ◆ Attend to both what is said and what is actually meant
- ◆ Regard actions as communication
- ◆ Take people seriously... however little!
- ◆ Ask 'who loves this person?'

Herb Lovett: Learning to listen (1996)

All means all..





THE INTENTIONAL BUILDING OF RELATIONSHIPS

*Strong relationships are
based on the
accommodations we make
to each other*

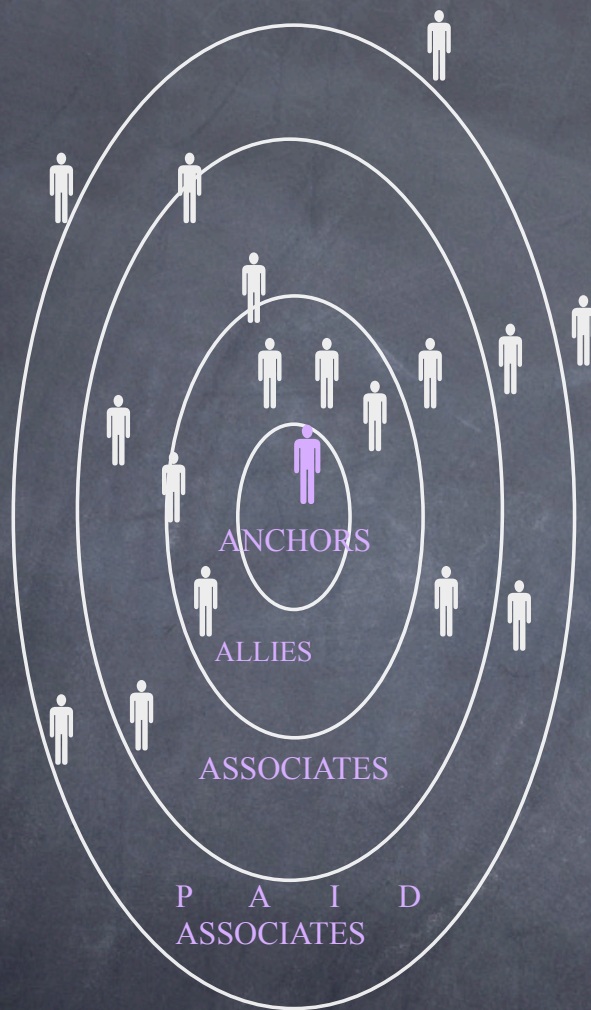
*and must contain ways of
repairing damage*



Dumbo says it all...



Difference is cool...



Circles of Support

Jazz

“Its tough to define, but I know it
when I hear it”

Miles Davis (1984)

My definition of a
friend is one who
knows all about you
and won't go away.

Anonymous

AIMS of Circles of Friends

- ◆ To create a support network for child
- ◆ To reduce child's challenging behaviour
- ◆ To enable child to deal successfully with victimisation
- ◆ To increase child's understanding of their own behaviour and give them more choices
- ◆ To help child make friends

CREATIVE
STAFF
TEAMS

Never Dive Alone



3 Gargoyles of Change



FEAR



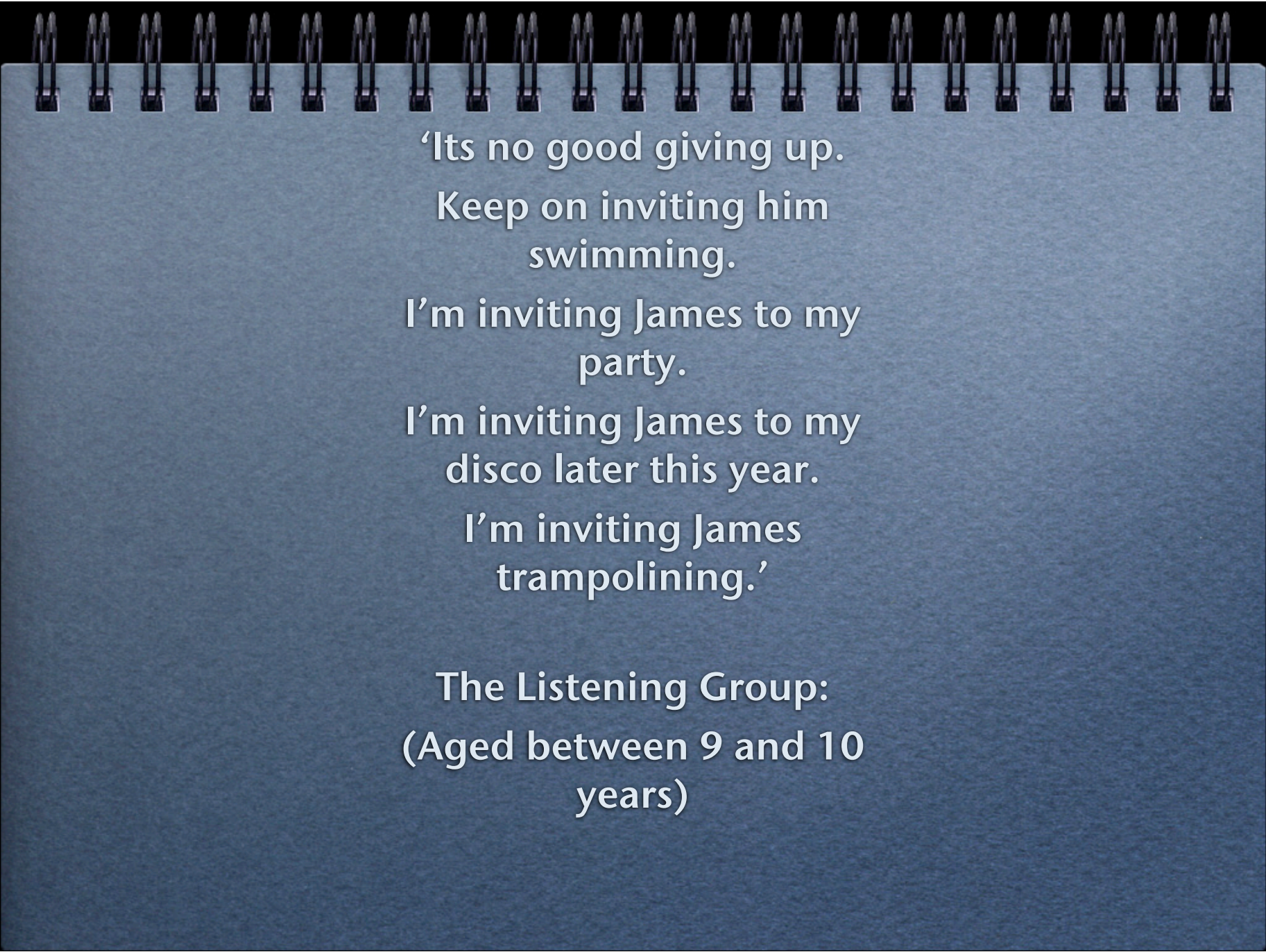
CONTROL



COMPLACENCY

A TRULY INCLUSIVE SCHOOL knows..

- Our deepest connections have to do with our fears, uncertainties and powerlessness
- Recognises we are all profoundly influenced by poverty, racism, homophobia, and takes responsibility for this
- Has structures for making space and time to answer the question 'What do you do when you don't know what to do'
- Recognises that wisdom about being human is widely distributed

A blue spiral-bound notebook with silver rings at the top. The text is written in white on the notebook page.

'Its no good giving up.
Keep on inviting him
swimming.

I'm inviting James to my
party.

I'm inviting James to my
disco later this year.

I'm inviting James
trampolining.'

The Listening Group:
(Aged between 9 and 10
years)